

The Supportive Classroom Teacher Survey

Name: _____ Grade/Subject: _____

	Not At All	Some Times	Most of the Time	Internalized Practice
1. I intentionally model the core concepts when interacting with all students in our school.	1	2	3	4
2. I focus on situations in my classroom as an opportunity to help my students relate to the core concepts.	1	2	3	4
3. I utilize student recognition to encourage appropriate student behavior.	1	2	3	4
4. I work to integrate the core concepts throughout my grade level curriculum.	1	2	3	4
5. I provide opportunities for my students to develop their leadership skills.	1	2	3	4
6. I provide opportunities for my students to establish class norms and to determine class responsibilities.	1	2	3	4
7. I provide opportunities for my students to have choices about assignments and to select partners to work with on some class assignments.	1	2	3	4
8. I have worked with my students to select collaborative skills to address as a class.	1	2	3	4

	Not At All	Some Times	Most of the Time	Internalized Practice
9. I teach and practice conflict resolution and mediation strategies with my students.	1	2	3	4
10. I provide opportunities for my class to be involved in school and community service learning activities.	1	2	3	4
11. I provide opportunities for my students to conduct class meetings.	1	2	3	4
12. I conduct goal setting sessions with my students.	1	2	3	4
13. I use problem solving strategies with my students.	1	2	3	4
14. I acknowledge other students outside of my classroom who are demonstrating the core concepts.	1	2	3	4
15. I have attended training about the Supportive Classroom.	1	2	3	4
16. I have teamed with one or more of my colleagues to plan or teach lessons based on the core concepts or collaborative skills.	1	2	3	4
17. I have attended other workshops, conferences, or taken a class on character development.	1	2	3	4
18. I have taken an active role in modeling and helping my colleagues to develop an understanding of the Supportive Classroom curriculum.	1	2	3	4
19. I use the student success plans as a way to support students.	1	2	3	4

	Not At All	Some Times	Most of the Time	Internalized Practice
20. I have established a home school partnership and provide information to families about the Supportive Classroom.	1	2	3	4
21. I process with my students to evaluate their growth and success with the core concepts and collaborative skills being taught in my class.	1	2	3	4
22. The focus on the Supportive Classroom has helped me be more reflective in my teaching.	1	2	3	4
23. The work we have done on the Supportive Classroom has helped my me and my colleagues to be more intentional about supporting students with varied needs	1	2	3	4