

Processing with Students

How Will We Process With Our Students?

Supportive Classroom Journal: Students keep a journal in which they write their thoughts and feelings about how they and their classmates are progressing in relation to the curriculum. As you ask students specific questions to consider, they would write their responses in their journal. Journals would be collected and read once a week.

Student / Teacher Conferences: The teacher would meet with each student at least monthly to discuss how the student is doing in relation to the Supportive Classroom. Students can share their feeling about how things are going and the teacher can give the student feedback.

Small Group Processing Activities:

Group Share: Team members share what their team did well during their meeting / activity.

Sentence Starters: "We are really good at..." "We could improve our team by..."

Communication Whip: Each group members quickly reports what he/she did to help the team work.

Goal Setting: Individuals or team members set goals for future behavior.

Other:

Large Group Procedures:

Thumbs up, sideways or Down: When asked how did we do with the activity, students close their eyes and hold up a thumb.

One to Five: same as above but students put up from 1 to 5 fingers. 1 = not good and 5 = great

Build a Bar Graph with Strickies: Put the scale on the board (e.g., 1 to 5) and ask students to take a sticky and place it on the board above their score to build a bar.

Other: